Programme-specific Section of the Curriculum for the MSc Programme in Chemistry with a minor subject at the Faculty of Science, University of Copenhagen September 2013 (Rev. 2020)

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1 Title, affiliation and language
A shared section that applies to all BSc and MSc Programmes at the Faculty of Science is linked to this programme-specific curriculum.

1.1 Title
The MSc Programme in Chemistry with a minor subject leads to a Master of Science (MSc) in Chemistry and minor in [the minor subject] with the Danish title: Cand.scient. (candidatus/candidata scientiarum) i kemi med sidefag i [the minor subject].

It will appear from the diploma that the study programme has been completed as an MSc in two subjects and, provided that the requirements pertaining to the Upper Secondary School course packages (gymnasiefagpakkerne) have been met, that academic qualifications (faglig kompetence) for teaching at the Danish Upper Secondary School in the subjects have been achieved.

1.2 Affiliation
The programme is affiliated with the Study Board of Physics, Chemistry and Nanoscience, and the students can both elect, and be elected, to this study board.

1.3 Corps of external examiners
The following corps of external examiners is used for the central parts of the MSc Programme:
- Corps of External Examiners for Chemistry (kemi).

1.4 Language
The language of this MSc Programme is English.

2 Academic profile
2.1 Purpose
The objective of the programme is to provide the graduates with an in-depth knowledge within the methods and scientific basis of chemical research. The education is based on the competences the students have acquired during the MSc study programme. On completion of the programme, students will be able to perform research at advanced levels and analyse and solve questions and problems within the broad field of chemistry. A master’s degree in chemistry equips the graduates with the necessary skills for participating in research groups or for the independent leadership and management of complex work and development situations within the field. The master’s programme in Chemistry combines formal coursework with independent research guided by an experienced researcher.

2.2 General programme profile
The master’s programme in chemistry is a research-based education. The master’s programme in chemistry with a minor subject has an obligatory course in didactic. The graduate can chose between various partly elective courses covering most aspects of modern chemistry, such as organic chemistry, inorganic chemistry, computational chemistry and physical chemistry. Thus it is possible to create an individual academic profile.

Chemistry is the key subject area of the programme.

2.3 General structure of the programme
The MSc Programme is set at 120 or 150 ECTS depending on whether the minor subject is within the field of sciences or not.
Exercise and Sport Sciences is in this regard considered as being outside the field of science.

The MSc Programme in Chemistry with a minor subject consists of the following elements:

- Basic study program, 120 ECTS including the thesis.
- Extension of the minor subject, 30 ECTS, if the minor subject is outside the field of science.

There are no defined specialisations in this MSc Programme.

2.4 Career opportunities

The MSc Programme in Chemistry with a minor subject qualifies students to become professionals within business functions and/or areas such as:

- Upper Secondary School
- A PhD programme
- The private sector such as the pharmaceutical companies.
- High-tech companies.
- Consulting companies.
- The public sector.
- Universities.
- Sector Research Institute.
- Prerequisites for further studies, including a PhD program.

3 Description of competence profiles

Students following the MSc Programme acquire the knowledge, skills and competences listed below. Students will also acquire other qualifications through elective subject elements and other study activities.

3.1 Competence profile

On completion of the programme, an MSc in Chemistry with a minor subject has acquired the following:

Knowledge about:
- Methods within selected areas and through independent work
- In-depth knowledge of an area of specialisation at an international level by conducting independent research and working under supervision.
- Learning theory and teaching theory relevant to science teaching in high school.

Skills in/to:
- Develop and implement a goal description for educational planning and implementation.
- Organise learning in informal environments in combination with learning in formal settings as well as analyse and resolve students' comprehension problems (alternative conceptions).
- Process and analyse data.
- Read and understand original academic literature in the field of chemistry.
- Use the subject's most important databases.
- Explain chemistry work, both orally and in writing.

Competences in/to:
Designing, implementing, evaluating and reflecting on her/his own (and others') teaching of science in secondary education from selected theoretical considerations and arguments.

- Formulating, structuring and managing a research project involving the development and use of chemical methods.
- Managing complex work and development situations.
- Seeking out and summarising the available knowledge in a field of chemistry.
- Assessing chemical methods, and their application and limitations.
- Discussing chemistry's methods, theory and results, both in general and on a scientific level.
- Discussing the application of chemical results in an industrial, social and ethical context in an academic manner.
- Taking independent responsibility for own academic development and specialization.

4 Admission requirements

With a Bachelor’s degree in Chemistry from the University of Copenhagen the student is granted reserved access and guaranteed a place on the MSc Programme in Chemistry with a minor subject if the student applies in time to begin the MSc Programme within three years of the completion of the Bachelor's degree.

The admission requirements for the MSc Programme in Biology with a minor subject is the same as the admission requirements listed in paragraph 4 in “Programme-specific Section of the Curriculum for the MSc Programme in Chemistry” supplemented with the following:

- At least 105 ECTS from the Upper Secondary School course package (gymnasiefagpakken) are included in the BSc programme.
- At least 45 ECTS from the minor subject is included in the BSc programme.
  - If the minor subject is within the field of sciences (with the exception of Exercise and Sport Sciences) the 45 ECTS must be contained in the minor subject Upper Secondary School course package (den reducerede gymnasiefagpakke).

5 Prioritisation of applicants

If the number of qualified applicants to the programme exceeds the number of places available the applicants will be prioritised according to paragraph 5 in “Programme-specific Section of the Curriculum for the MSc Programme in Chemistry”.

6 Structure of the programme

The compulsory subject elements, restricted elective subject elements and the thesis constitute the central parts of the programme (Section 21 of the Ministerial Order on Bachelor and Master’s Programmes (Candidatus) at Universities).

6.1 Programme components

The programme is set at 120/150 ECTS and consists of the following:

- Compulsory subject elements, 7.5 ECTS.
- Restricted elective subject elements, 37.5 ECTS
- The minor subject
  - 45 ECTS (minor subject within the field of science).
  - 75 ECTS (minor subject outside the field of science).
- Thesis, 30 ECTS
6.1.1 Compulsory subject elements within the major subject
All of the following subject elements are to be covered (7.5 ECTS):

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NNDK15000U</td>
<td>Naturfagsdidaktik for Biologi (DidBio)</td>
<td>Block 1</td>
<td>7.5</td>
</tr>
</tbody>
</table>

6.1.2 Restricted elective subject elements within the major subject
37.5 ECTS are to be covered as subject elements from one or both of the following lists:

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Course Title</th>
<th>Block</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NKEA09010U</td>
<td>Scientific Writing, Planning and Presentation</td>
<td>Block 1</td>
<td>7.5</td>
</tr>
<tr>
<td>NKEK13018U</td>
<td>Advanced Photochemistry</td>
<td>Block 1</td>
<td>7.5</td>
</tr>
<tr>
<td>NKEK13007U</td>
<td>Reaction and Synthesis in Medicinal Chemistry</td>
<td>Block 1+2</td>
<td>15</td>
</tr>
<tr>
<td>NKEA07016U</td>
<td>Computational Chemistry</td>
<td>Block 1+2</td>
<td>15</td>
</tr>
<tr>
<td>NKEK11002U</td>
<td>Atmospheric Environmental Chemistry</td>
<td>Block 2</td>
<td>7.5</td>
</tr>
<tr>
<td>NKEA09012U</td>
<td>Air Pollution and Health</td>
<td>Block 2</td>
<td>7.5</td>
</tr>
<tr>
<td>NKEK10004U</td>
<td>Advanced Physical Chemistry</td>
<td>Block 3+4</td>
<td>15</td>
</tr>
<tr>
<td>NKEK15004U</td>
<td>Descriptive Inorganic Chemistry</td>
<td>Block 3+4</td>
<td>15</td>
</tr>
<tr>
<td>NKEK13006U</td>
<td>Organic Chemistry</td>
<td>Block 3+4</td>
<td>15</td>
</tr>
</tbody>
</table>

6.1.3 Restricted elective subjects within the minor subject
45 ECTS are to be covered as subject elements from the minor subject if the minor subject is within the field of science.

75 ECTS are to be covered as subject elements from the minor subject if the minor subject is outside the field of science.

If the student lacks less than 45 or 75 ECTS of the minor subject when the MSc Programme begins the difference must be covered as elective subject elements.

6.1.4 Elective subject elements
The elective subjects are generally covered by the subject elements which the student follows on the minor subject.

It is, however, possible to release elective subjects if the academic minimum requirements for the minor subjects have been met – this will, e.g., be the case if one or both of the following two conditions are present:

- A subject elements forms part of both the major and minor Upper Secondary School course packages (gymnasiefagpakker). The subject element should only be passed once, and the student has full freedom of choice in terms of the remaining ECTS.
- If less than 45 or 75 ECTS within the minor subject are missing when entering the MSc Programme.

BSc subject elements corresponding to 15 ECTS may be included in the MSc Programme as elective subjects elements.

Projects outside the course scope may be included in the elective section of the programme by up to 15 ECTS. The regulations are described in Appendix 5 to the shared section of the curriculum.

Projects in practice may be included in the elective section of the programme by up to 15 ECTS. The regulations are described in Appendix 4 to the shared section of the curriculum.
6.1.5 Thesis
The MSc Programme in Chemistry with a minor subject includes a thesis corresponding to 30 ECTS (full time), as described in Appendix 2 to the shared curriculum. The thesis must be written full time and the topic of the thesis must be within the academic scope of the programme.

The MSc Programme in Chemistry with a minor subject includes a thesis corresponding to 30 ECTS (part time), as described in Appendix 2 to the shared curriculum. The thesis must be written in parallel with other courses and the topic of the thesis must be within the academic scope of the programme.

6.1.6 Academic mobility
The academic mobility is generally covered by the subject elements which the student follows on the minor subject.

The student has the possibility to arrange academic mobility during the programme according to rules and regulations regarding pre-approvals and credit.

7 Exemptions
In exceptional circumstances, the study board may grant exemptions from the rules in the curriculum specified solely by the Faculty of Science.

8 Commencement etc.
8.1 Validity
This subject specific section of the curriculum applies to all students enrolled in the programme – see however Appendix 2.

8.2 Transfer
Students enrolled on previous curricula may be transferred to the new one as per the applicable transfer regulations or according to an individual credit transfer by the study board.

8.3 Amendments
The curriculum may be amended once a year so that any changes come into effect at the beginning of the academic year. Amendments must be proposed by the study board and approved by the Dean.

Notification about amendments that tighten the admission requirements for the programme will be published online at www.science.ku.dk one year before they come into effect.

If amendments are made to this curriculum, an interim arrangement may be added if necessary to allow students to complete their MSc Programme according to the amended curriculum.
**Appendix 1 Tables**

**Table for students admitted to the programme in September (summer):**

<table>
<thead>
<tr>
<th>Block</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>Minor subject</td>
<td>Minor subject</td>
<td>Minor subject</td>
</tr>
<tr>
<td></td>
<td>Minor subject</td>
<td>Minor subject</td>
<td>Restricted elective</td>
</tr>
<tr>
<td>2nd year</td>
<td>Naturfagsdidaktik for Biologi</td>
<td>Restricted elective</td>
<td>Thesis</td>
</tr>
<tr>
<td></td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td></td>
</tr>
</tbody>
</table>

*Compulsory ☑️ Restricted elective ☐ Minor subject ☐ The table illustrates the recommended academic progression. The student is allowed to plan an alternative progression within the applicable rules.*

**Table for students admitted to the programme in February (winter):**

*This table is only relevant for students who begin the MSc Programme in February (block 3)*

<table>
<thead>
<tr>
<th>Block 3</th>
<th>Block 4</th>
<th>Block 1</th>
<th>Block 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>Minor subject</td>
<td>Minor subject</td>
<td>Minor subject</td>
</tr>
<tr>
<td></td>
<td>Minor subject</td>
<td>Restricted elective</td>
<td>Naturfagsdidaktik for Biologi</td>
</tr>
<tr>
<td>2nd year</td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>Thesis</td>
</tr>
<tr>
<td></td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td></td>
</tr>
</tbody>
</table>

*Compulsory ☑️ Restricted elective ☐ Minor subject ☐ The table illustrates the recommended academic progression. The student is allowed to plan an alternative progression within the applicable rules.*
Table – MSc Programme in Chemistry with a minor subject outside SCIENCE (thesis, full time)*

<table>
<thead>
<tr>
<th>Year</th>
<th>Block 3</th>
<th>Block 4</th>
<th>Block 1</th>
<th>Block 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Minor subject</td>
<td>Minor subject</td>
<td>Minor subject</td>
<td>Minor subject</td>
</tr>
<tr>
<td></td>
<td>Minor subject</td>
<td>Minor subject</td>
<td>Minor subject</td>
<td>Minor subject</td>
</tr>
<tr>
<td>2nd</td>
<td>Minor subject</td>
<td>Minor subject</td>
<td>Naturfagsdidaktik</td>
<td>Restricted elective</td>
</tr>
<tr>
<td></td>
<td>Restricted elective</td>
<td>Restricted elective</td>
<td>for Biologi</td>
<td>Restricted elective</td>
</tr>
<tr>
<td>3rd</td>
<td>Thesis</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*This table is only relevant for students who begin the MSc Programme in February (block 3)
Appendix 2 Interim arrangements

The Shared Section of the BSc and MSc Curricula for Study Programmes applies to all students.

Appendix 3 Description of objectives for the thesis

After completing the thesis, the student should have:

Knowledge of:
- Appropriate methods within selected areas in chemistry of active research.
- Selected areas in chemistry at an international level by conducting independent research and working under supervision.

Skills in/to:
- Read and understand original academic literature in the field of chemistry.
- Explain chemistry work, both orally and in writing.
- Identify, define and formulate the scientific issue/impact of a research project.
- Define and develop testable hypotheses.
- Process and analyse data.

Competences in/to:
- Formulating, structuring and managing a research project involving the development and use of chemical methods.
- Managing complex work and development situations.
- Seeking out and summarising the available knowledge in selected areas of chemistry.
- Assessing chemical methods, and their application and limitations.
- Discussing chemical methods, theory and results, both in general and on a scientific level.
- Discussing the application of chemical results in an industrial, social and ethical context in an academic manner.
- Taking independent responsibility for own academic development and specialisation.